

Inglés II

Learning notes

Tema 1

Learning notes (professor):

- Assure that students understand the new use of HAVE/HAS as they are now considered as AUXILIARIES.
- Assure that students understand the past participle and gerunds of verbs.
- Assure that students know the difference of “since”/”for”/”yet”/”already”.
- Assure that students understand the use of “take, make and do.”
- Download answer sheet for activity “Changing Lifestyles” [here](#).

Team activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 1 (View Point Video 2)

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 1
 - Page 11 Section 6 Exercise B

Tema 2

Learning notes (professor):

- Assure that students learn the order of adjectives.
- Assure that students understand the use of “used to”.
- Assure that students know the difference of “too/either” and “so/neither”.
- Download answers for activity “When I was a kid” [here](#).

Team activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 2 (View Point Video 4)

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio

- Unit 2
- Page 20 Section 4 Exercise A and B

•

Tema 3

Learning notes (professor):

- Assure that the students can use the article “the” properly.
- Assure that the students know how to make indirect questions.
- Assure that the students use opening phrases in indirect questions properly.
- Download answer sheet for activity “Best Friends” [here](#).

Team activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 3 (View Point Video 1)

Team activity per competence (Competence 2)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 3
 - Page 31 Section 5 Exercise B

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 3
 - Page 32 Section 7 Exercise A

Tema 4

Learning notes (professor):

- Assure that the students are now able to use compound nouns adequately.
- Assure that the students can use “have/get” something done.
- Assure that the students are now able to use compound nouns using two nouns and/or an adjective and a noun.
- Assure that the students can use “have/get” plus an indirect object.
- Download answers for activity “Study habits” [here](#).

Team activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 4 (View Point Video 5)

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 4
 - Page 43 Section 8 Exercise B and C

Tema 5

- *The video for the team activity per competence 1 and 2* can be located in the platform of mindOnline. Go to the section of the book openMind 3. In the section View point videos. Click on videos and choose the video related to the Unit 1.
- *The audios for the individual activity per competence 1* can be found in the class audio CD.

Tema 6

Learning notes (professor):

- Assure that the students understand the difference of using *Say* and *Tell*.
- Assure that the students understand the correct use of reported speech by changing the correct sentence tense.
- Assure that the students can use the reported questions properly.
- Assure that the students can rally identify the use of *ask*, *say* and *tell* and their correct pronunciation in present and past.

Team activity per competence (Competence 1 and 2)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 5 (View Point Video 10)

Team activity per competence (Competence 3 and 4)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 5
 - Page 53 Section 9 Exercise A

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
- Audio
- Class Audio
- Unit 5
- Page 52 Section 8 Exercise A / B

Individual activity per competence (Competence 2)

Go to Mind Online and follow this path:

- OpenMind 3
- Audio
- Class Audio
- Unit 5
- Page 50 Section 4 Exercise A

Tema 7

Learning notes (professor):

- Assure that students understand how to respond to dilemmas.
- Assure that students understand the use of the Second Conditional.
- Assure that students know the difference between *hope* and *wish*.
- Assure that students can use the correct pronunciation of *if* clauses.

Team activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
- Viewpoints Videos
- Videos
- Unit 6 (View Point Video 12)

Team activity per competence (Competence 3 and 4))

[Click here](#) to download reading activity "FARC Goes Dark"

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
- Audio
- Class Audio
- Unit 6
- Page 60 Section 5 Exercise B / C

Individual activity per competence (Competence 2)

Go to Mind Online and follow this path:

- OpenMind 3

- Audio
- Class Audio
- Unit 6
- Page 62 Section 7 Exercise A

Tema 8

Learning notes (professor):

- Assure that students understand the difference between fact and opinion.
- Assure that students can use modals of deduction properly.
- Assure that students can form adjectives using the suffixes –ful and –less.
- Assure that students can work with tag questions.

Team activity per competence (Competence 1 and 2)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 7 (View Point Video 6)

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 7
 - Page 70 Section 4 Exercise B / C

Individual activity per competence (Competence 2)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 7
 - Page 72 Section 7 Exercise A

Tema 9

Learning notes (professor):

- Assure that students know how to use the Past perfect tense properly.
- Assure that students understand the correct use of infinitives and gerunds after the verbs provided.

- Assure that the students know how to handle embarrassing situations.
- Assure that the students understand the correct use of time expressions within the sentences.

Team activity per competence (Competence 1 and 2)

Go to Mind Online and follow this path:

- OpenMind 3
 - Viewpoints Videos
 - Videos
 - Unit 8 (View Point Video 8)

Individual activity per competence (Competence 1)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 8
 - Page 83 Section 8 Exercise A / B / C

Individual activity per competence (Competence 2)

Go to Mind Online and follow this path:

- OpenMind 3
 - Audio
 - Class Audio
 - Unit 8
 - Page 79 Section 3 Exercise A

Tema 10

Learning notes (professor):

- Assure that students understand the TOEFL test structure and the kind of questions he/she may face when taking the test.
- Follow these links in order to have information regarding the TOEFL exercises before asking the students to answer; it is important to answer any questions they may have.