# TEACHING NOTES ID13055 Inglés 5

# **TEACHING NOTES TOPIC 1**

- Individual Listening activity: you will require to play cd 1 track 4, you can also retrieve the audio from mindseries.net (Class audio-unit 1-page 11 track).
- Collaboartive Listening Activity: you will require to play cd 1 track 5, you can also retrieve the audio from mindseries.net (Class audio-unit 1-page 13 track).
- As a Unit Opener before you begin the lesson you can use the following strategy: *Working with "free" expressions: Write* \_\_\_\_\_\_-free on the board and elicit students to complete the adjective, e.g sugarfree.

Make a contest organizing teams and eliciting how many words can they make with the suffix.

- Use the viewpoints video 1 on www.mindseries.net with its accompanying worksheet **to** make a wrap up at the end of the week and allow students to practice the structures reviewed on the unit.
- Make sure you also download the viewpoints teacher manual from the site as future reference for the activities.

# **TEACHING NOTES TOPIC 2**

Individual writing activity:

- After you have presented the passive, you can ask the students to walk around the classroom to locate another student who has the same opinion about space exploration, and to sit down together.
- Ask them to brainstorm any arguments they can think of to support their position and write them using the passive.

# **TEACHING NOTES TOPIC 3**

#### Learning notes (professor):

For the listening activities you will need to play the following tracks: Team activity: CD 1 track 14 Individual activity: CD 1 Track 11,12,13 You can also access the listening tracks from <u>www.mindseries.net</u> following the route audios/unit 3/track #

# Extra activity for the class if needed:

To sensibilize the students about privacy issues and how to protect theirs from online predators there is a very useful website from the Canadian Government with free materials for teachers and a teaching about privacy toolkit.

You can access the site here:

https://patrickwade.makes.org/thimble/privacy-and-remix-workshop-teaching-kit

# **TEACHING NOTES TOPIC 4**

### Learning notes (professor):

For the listening activities you will have to play the following tracks: Team activity: CD 1 track 19 Individual activity: CD 1 track 20

Extra advice:

Besides the interactive lists that students can make to learn how to use collocations using the mindseries.net website, on the following website you can find a great list of collocations grouped by root word that might prove helpful:

http://www.englishleap.com/vocabulary/collocations

### **TEACHING NOTES TOPIC 5**

#### Learning notes (professor):

- <u>The video for the team activity per competence 1 and 2</u> can be located in the platform of mindOnline. Go to the section of the book masterMind 2. In the section View point videos. Click on videos and choose the video related to the Unit 1.
- <u>The audios for the individual activity per competence 1</u> can be found in the class audio CD.
- The lectures for the reading activities will need to be downloaded previously.

# **TEACHING NOTES TOPIC 6**

Learning notes (professor):

- For the **collaborative listening activity**, play CD 1 track 22, 23 and 24, or log in at mindseries.net and choose Unit 5 audios to play on class.
- For the **collaborative Reading and writing activity**, once the students have finished page 48, exercise C, write the answer key on the teacher's book on the board for peer assessment.
- For the **individual listening activity** have the students listen to CD1 track 25 (or play it from mindseries.net) **WITH THEIR BOOKS CLOSED on the first time**, you will have to play the audio again books open to complete the activity.
- The individual writing activity requires you to select a wall in the classroom in advance and design a bulletin board, you can ask students to bring to class materials, like colored paper or cardboard, bear in mind the number of students in your class. When building the board, make sure there is sufficient surface because they will need to post their letters on it.

# Learning notes (professor):

- **Collaborative listening and speaking:** play CD 1 track 26 or log in to mindseries.net, choose class audio, unit 6 page 59.
- **Individual listening**: play CD 1, track 27, for exercise A, on page 60, and tracks 28-29 for exercises A and B on page 60, section 4, or log in to mindseries.net, choose class audio, unit 6 page and select the corresponding page.
- **Collaborative reading and writing**: Arrange groups of at least 5 students, but no more than 7, to make the community writing more interactive. You can let the students to seat in circles on the floor.

# **TEACHING NOTES TOPIC 8**

### Learning notes (professor):

For the Collaborative Listening Activity: Play CD 2, track 02 or log in to mindseries.net, choose audios then Unit 7, choose page 70 and play the audio.

**For the Individual Listening**: You will have to play CD 2, tracks 3-4-5. Or log in to mindseries.net, choose audios page 72 and then the corresponding audio to each section of the page.

If one of the activities is finished early during class time you can work with "Information Literacy" on the MasterSkills section on pages 74 and 75.

### **TEACHING NOTES TOPIC 9**

Learning notes (professor):

- For the collaborative listening play CD2, track 7 or you can access mindseries.net, audios Unit 8 page 79 and play the track.
- For the individual listening play CD2, track 6 or you can access mindseries.net, audios Unit 8 page 78 and play the track.