



Inglés II

It is important that teachers check the Teachers' book, as it is an important component of the material provided by Oxford. It contains detailed lesson plans, transcripts of the audios, and answer keys to all exercises that will help the development of the class and that will help the teacher in case s/he needs extra practice or extra ideas for the students. It also includes photocopiable activities for extra practice, so check pages 162 – 279. Use as many resources as possible, as they are designed for the effective learning of the students.

Module 1. ENGLISH TENSES

During this module students will learn to identify and use different present, past and future tenses.

-----Topic 1. Talking about the present.

It is important to review the grammar rules of the present simple and present continuous before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 12 – 24 so that you see a detailed lesson plan of this topic.

-----Topic 2. Talking about the past.

It is important to review the grammar rules of the past simple and past continuous before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 28 - 39 so that you see a detailed lesson plan of this topic.

-----Topic 3. Talking about the future.

It is important to review the grammar rules of be going to, present continuous and defining and non-defining relative clauses before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 40 - 50 so that you see a detailed lesson plan of this topic.

-----Topic 4. Talking about experiences.

It is important to review the grammar rules of the present perfect, simple past and the differences between some and any before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 54 - 64 so that you see a detailed lesson plan of this topic.

-----Topic 5. Using the simple future.

It is important to review the grammar rules of will and of the present, past and future tenses covered up to this point before going to class, so that you can provide a clear explanation of the topic. In addition, don't

forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 78 – 87 so that you see a detailed lesson plan of this topic.

Notice that topic 5 is actually unit 6 in your book. The order of these two units was switched so that students had a more fluent transition when covering the present, past and future tenses. Also, there is a game in this section that is very useful to practice the different tenses. Make sure that you have a good internet connection so that you don't have problems when playing the game.

Finally, in this unit you will have the first EVIDENCIA, so make sure that you read it and its rubric so that you are able to provide clear instructions so that students know what to do and what you expect from them.

Module 2. ENGLISH IN USE

During this module, students will be able to identify and use common grammar structures in English, that appear in different certification and proficiency tests, such as the OET.

Topic 6. Using Comparatives and Superlatives.

In your book, this is unit 5. Remember that, as mentioned before, units 5 and 6 were switched in order to achieve cohesion within the topics covered. Before going to class, it is important to review the grammar rules and identify the differences of comparative, superlatives and quantifiers, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 65 – 74 and 88 so that you see a detailed lesson plan of this topic.

Topic 7. Using Infinitives and Gerunds.

It is important to review the grammar rules and differences of infinitives, gerunds and modal verbs before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 89 - 98 so that you see a detailed lesson plan of this topic.

Topic 8. Talking about advice and possibilities.

It is important to review the grammar rules and differences of Modal Verb Should, Conditional type 1 and the different types of pronouns before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 102 - 113 so that you see a detailed lesson plan of this topic.

Topic 9. Talking hypothetically and about experiences.

It is important to review the grammar rules and differences of conditional 2, present perfect and simple past before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 114 -122 so that you see a detailed lesson plan of this topic.

Topic 10. Talking about inventions, past habits and decisions.

It is important to review the grammar rules of passive voice, used to and the modal verb might before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 126 - 136 so that you see a detailed lesson plan of this topic.

As you can see, in this unit you will have the SECOND EVIDENCIA, so make sure that you read it and its rubric so that you are able to provide clear instructions so that students know what to do and what you expect from them.

Module 3. ENGLISH PRACTICE

The focus of this unit is on practicing the four skills after having acquired different grammar structures, vocabulary and pronunciation skills throughout the previous topics.

----- Topic 11. Talking about sports and common expressions.

It is important to review the vocabulary and grammar rules and differences of Verbs and prepositions of movement, phrasal verbs and the structure so or neither + auxiliary before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 137 - 145 so that you see a detailed lesson plan of this topic.

----- Topic 12. Talking about news and gossip.

This is the last topic of the book. It is important to review the vocabulary and grammar rules and differences of past perfect, reported speech and questions without auxiliary verbs before going to class, so that you can provide a clear explanation of the topic. In addition, don't forget to watch the videos so that you know what to expect when you play them in class. Check the teachers' book pages 149 - 157 so that you see a detailed lesson plan of this topic.

Also, this unit has a game of reported speech, so make sure you have a good internet connection so that your students can play the game without problems.

----- Topic 13. Focusing on speaking: Present tenses review.

This topic is not from the book, but it is rather a review of the present tenses, so make sure that you know their differences and similarities to provide a clear explanation to the students. Also, the exercises are online, so make sure your internet connection works properly. Don't forget to check the videos, as they are crucial for the development of the speaking activities of this unit. Finally, there is a TOEIC practice here, so answer it at home before going to class, so that you know possible vocabulary doubts of the students and so that you know what to expect when students answer it.

----- Topic 14. Focusing on speaking: Past tenses review.

This topic is not from the book either, but it is rather a review of the past tenses, so make sure that you know their differences and similarities to provide a clear explanation to the students. Also, the exercises are online, so make sure your internet connection works properly. Don't forget to check the videos, as they are crucial for the development of the speaking activities of this unit. Finally, there is a TOEFL ibt practice here, so answer it at home before going to class, so that you know possible vocabulary doubts of the students and so that you know what to expect when students answer it.

----- Topic 15. Focusing on speaking: Future tenses review.

This topic is not from the book either, but it is rather a review of the future tenses, so make sure that you know their differences and similarities to provide a clear explanation to the students. Also, the exercises are online, so make sure your internet connection works properly. Don't forget to check the videos, as they are crucial for the development of the speaking activities of this unit. Finally, there is an IELTS practice here, so answer it at home before going to class, so that you know possible vocabulary doubts of the students and so that you know what to expect when students answer it.

As you can see, in this unit you will have the THIRD EVIDENCIA, so make sure that you read it and its rubric so that you are able to provide clear instructions so that students know what to do and what you expect from them.